



CHILD DEVELOPMENT CENTERS, INC.

ANNUAL REPORT FISCAL YEAR 2020



A MESSAGE FROM THE CHIEF EXECUTIVE OFFICER

Rina Irwin



In a time where everyone is faced with uncharted waters, we at Child Development Centers, Inc. have maintained our focus and pushed through adversity to continue advancing our mission of “Educating Children To Succeed.”

I am extremely proud of our entire team's perseverance, particularly over the last several months. They have all done an admirable job of truly living our core values of Student Achievement, Safety, Professionalism and Excellence on a daily basis.

In doing so, we are providing consistent, quality care and laying the foundation for the children to perform dramatically above their peers at the next step of their educational journey.

Despite the challenges created by the COVID-19 pandemic, we haven't shied away from the formula we are confident is most effective in serving the community.

We promise a superior learning environment at all of our early learning centers across northwestern Pennsylvania while promoting the wellbeing of children and staff, in addition to prioritizing best practices and standard regulations.

Our teachers remain committed to meeting the individual needs of each child in our care. Building off the momentum of last school year, teachers have worked diligently to implement The Creative Curriculum at a high level in our infant-toddler and preschool classrooms.

The fruits of their labor are evident in the identified areas of growth from student data, which we analyze regularly to assist us in delivering an array of innovative school readiness resources.

The organization has now reached an all-time high for enrollments - serving nearly 2,000 children in Venango, Crawford and Erie counties. None of this would be possible without our ability to retain dedicated staff and their total investment in the mission.

By embracing learning and self-improvement, Child Development Centers, Inc. finds itself on a continuous quality improvement path toward organizational excellence.

Even if the world around us continues to evolve and throw new barriers in our path, we will always embody service to others and do so with complete integrity.

The ultimate testament to the hard work we've put in over the past five decades, and a personal goal of mine, is to be recognized nationally for the exemplary execution of our model.

We firmly believe we are well on our way to organizational excellence as a result of our evidence-based leadership approach and can offer the greatest opportunities for children to develop.

On behalf of the Board of Directors and everyone at Child Development Centers, Inc., thank you for your interest and support.

OUR MISSION

Educating Children To Succeed

BOARD OF DIRECTORS



Janet Aaron, President

Community Member

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Greg Brown

Community Member

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Community Member

Michelle Morrison

Pennsylvania State Police

Dr. Lynda Weller

Oil City Area School District

STANDARDS OF PRACTICE AND CORE VALUES



STUDENT ACHIEVEMENT

CDC PROMISES A SUPERIOR LEARNING ENVIRONMENT

- Implements a rigorous, research-based curriculum
- Demands an advanced level of curriculum fidelity
- Analyzes benchmark data for student growth
- Delivers an array of innovative school readiness resources
- Creates an exemplary environment for student success



SAFETY

CDC PROVIDES SECURE ENVIRONMENTS

- Promotes the wellbeing of children and staff
- Actively supervises children
- Prioritizes best practices and standard regulations
- Regularly reviews safety procedures and protocols
- Operates clean and healthy facilities



PROFESSIONALISM

CDC FOCUSES ON EMPLOYEE EXPERTISE

- Builds healthy relationships
- Embraces continuous learning and self-improvement
- Embodies service to others
- Demonstrates integrity
- Invests in the mission



EXCELLENCE

CDC IS THE BEST

- Defines exemplary service to children, families and staff
- Demonstrates expertise in early childhood
- Nurtures the whole child
- Goes above and beyond expectations
- Commits to being a place where all people thrive

WHO DO WE SERVE?

CDC offers a variety of programs for infants, toddlers, preschoolers and school-age children beginning at six weeks of age and extending to elementary school-age children in sixth grade.

0-3
YEARS

145

Infant/Toddler

40

Early Head Start



3-5
YEARS

1200

Head Start

225

PA Pre-K Counts

100

Tuition-Based
Preschool



5-12
YEARS

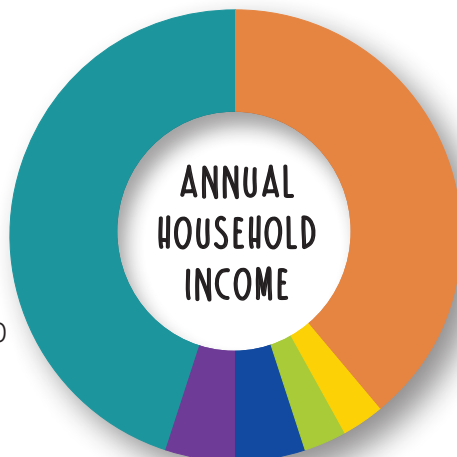
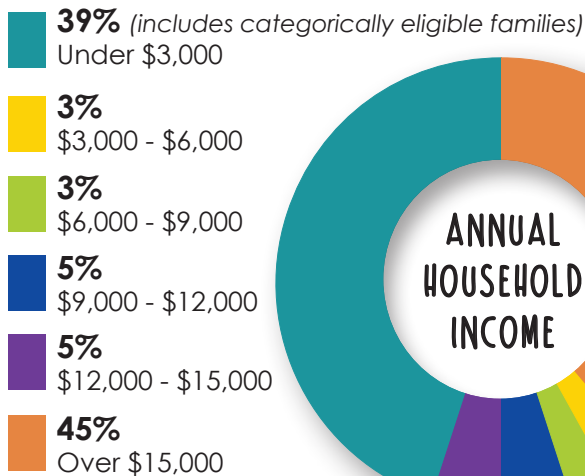
329

School-Age

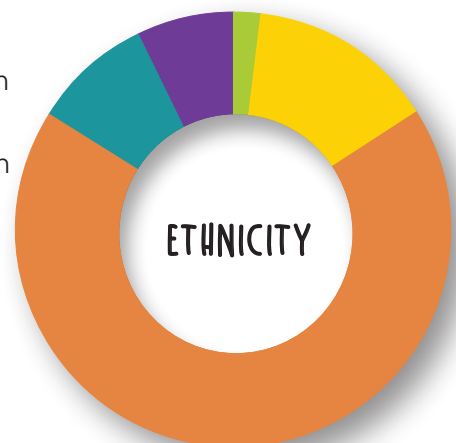
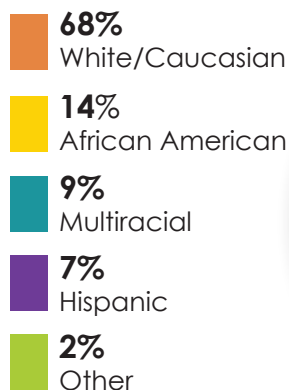


53%
of enrolled children
are from single
parent households

ANNUAL HOUSEHOLD INCOME



ETHNICITY



545,894
Free Meals Provided
from July 2019 -
June 2020



CURRICULUM UPDATE

Child Development Centers, Inc. utilizes a formal, purchased curriculum called The Creative Curriculum. It contains early learning objectives that are subdivided into 10 categories including sense of self, responsibility for self and others, pro-social behavior, large motor skills, small motor skills, learning and problem-solving, logical thinking, mathematics, representation and symbolic thinking, listening and speaking, and reading and writing.

The Creative Curriculum balances student-led with teacher-led questions, investigations and explorations. During a Study, such as Trees, the classroom is transformed into a learning community, which generates questions and finds ways to explore those questions. The children discuss the Question of the Day, participate in the Read-Aloud Book protocol, work in small groups with the Intentional Teaching Cards across the curriculum, and engage in the Mighty Minutes for playful learning, as well as for transitions. In addition, the Study-based materials are integrated across the Interest Areas for informal exploration by the children.

2019-2020 Curriculum Accomplishments



- Increase in the number of Venango/Crawford County teachers receiving a perfect score on their overall performance within the curriculum.
- A curated preschool research base was established with emphasis on the work of Lev Vygotsky, which is characteristic of all high-quality preschools in the country and around the world.
- Nine preschool teacher trainings were released to teachers for high quality practices in preschool, including child-made play plans, teachers planning intentional play and transformed dramatic play.
- Five teacher trainings were designed for Infant/Toddler Studies.
- A training for the CDC preschool writing program was finished with a companion resource, A CDC Teacher Guide: Writing in Preschool.
 - A preschool teacher training for Vygotsky-based Interest Areas was designed with a companion resource, A CDC Teacher Guide: Vygotsky-based Activities for the Interest Areas.
 - All trainings designed for infant/toddler and preschool teachers include a strong, intentional Social-Emotional component proven by research to grow those skills in children and to diminish behaviors.
 - The on-staff Curriculum Specialist was trained on the Classroom Assessment Scoring System (CLASS) in order to apply the dimensions to Creative Curriculum and to focus especially on the instructional format.
 - Ten CDC Infant/Toddler Studies were designed and implemented. The Studies include Spring, Summer, Fall, Winter, Sticky Things, Roads and Streets, Bugs, Boxes, Balls and Animals.
 - A toddler's book list was compiled for each infant/toddler study.
 - A thorough analysis was conducted of Teaching Strategies Gold, the system used to track student achievement progress, to identify findings that will help teachers tailor the children's learning.
 - Head Start take-home activities were designed for 11 Creative Curriculum studies and Beginning the Year (children's orientation phase of the school year).

FUTURE PLANS FOR SCHOOL YEAR 2020-2021:

As Child Development Centers, Inc. enters the 2020-2021 school term, our goal is to begin implementing some of the new resources we have been working on over the past year, including the Preschool Writing Program and take-home parent activities aligned to the curriculum.

Additionally, we will incorporate the research on intentional play in Vygotsky-based Interest Areas and work to ensure accurate placement of children.

Lastly, we have a goal of utilizing research-proven activities and instruction strategies to grow children's social-emotional skills in preparation for the transition to kindergarten.

EMPLOYEE RETENTION

Child Development Centers, Inc. values having qualified staff throughout our organization. We have developed a formal Staff Recruitment and Retention Plan that outlines the efforts we make to maintain a well-rounded and educated set of employees. The plan includes:

- Benefit Time
- Eight Paid Holidays
- Health Insurance
- Vision/Dental Coverage
- Life Insurance
- 401K Plan with a 2% match
- Bereavement
- Jury Duty Compensation
- Family and Medical Leave (FMLA)
- Staff Appreciation Day

CDC employs
418
full-time employees
organization
wide.

2019-2020 HIGHLIGHTS

- Celebrated 50 year anniversary in January 2019
- Received Erie Head Start Grant and successfully opened six new centers in the Erie area
- Recognition from the PA House of Representatives for 50 years of service to the community
- Creation of 22 training videos for infant, toddler and preschool staff
- Purchased two additional buildings in Erie to expand offered services for the 2020-2021 school year
- Successfully maintained employee benefits and payroll during the 2-month closure due to COVID-19
- Social Media Growth
 - Facebook - 4,824 Followers
 - Instagram - 774 Followers
 - Youtube - 147 Subscribers
 - Twitter - 98 Followers
 - LinkedIn - 96 Followers

PROFESSIONAL DEVELOPMENT

Child Development Centers, Inc. began using the Learning Management System (LMS) to provide professional development courses and trainings for staff. Since the creation of the first course in July 2019, 60 courses have been created with 9,505 completions. There are 418 active CDC users divided into 21 different teams (based on locations or departments).

Top 5 courses include:

- Personnel Policies
- CACFP Guidelines
- Infectious Disease/Pandemic Protocol
- Emergency Plan Training
- Attendance Matters

Future plans for LMS trainings include "15-Minute Hot-Shots," which will be quick (15 minutes or less) "back to basics" trainings using narratives, pictures, video clips, etc. designed to deliver brief but impactful information.





HEALTH SERVICES UPDATE

One vital component of our mission of “Educating Children to Succeed” is keeping children healthy. Our Health Services Team led by Dr. Scott Cartwright, board-certified pediatrician, works closely with our families and center staff to ensure a healthy learning environment. This year nearly 100% of medical exams, vision and hearing screenings in our Head Start programs were completed in Crawford, Erie and Venango counties prior to the COVID-19 closure. Other significant accomplishments include:

- Dental exams were provided for the majority of our Head Start students through a local dentist and approximately 100 children agency wide were referred for further dental care.
- Fluoride varnish was provided to many children prior to the COVID-19 closure.
- All CDC employees received the influenza vaccination free of charge.
- The Health Services team is working with Human Resources to ensure all CDC employees are vaccinated for Tdap.
- Tdap and MMR clinics were established with Rite Aid to vaccinate well over 100+ employees for MMR to insure excellent protection of our staff and children against the measles. This initiative saved an estimate of over \$15,000 for CDC and it's employees. Currently less than 10 employees still need vaccinated for MMR which will be provided free of cost by CDC.
- We successfully re-opened six DHS centers in the midst of the pandemic with strict COVID-19 protocols.
- CDC received state and national recognition for the implementation of our innovative COVID-19 safety protocols that were created by the Health Services team.
 - Examples of recognition include:*
 - 90.5MHz - Pittsburgh's NPR Radio Station
 - EHS Childcare Partnership and Health Services Advisory Council
 - Southeastern Pennsylvania Early Childhood Coalition/First Up: Champions for Early Education
 - Penn State Better Kid Care
- Our Speech therapist team has created, and formatted CDC's entire speech curriculum, including Speech cards to assist teachers in the classroom.
- Developed employee education and training resources on health related topics such as speech, employee wellness and COVID-19 prevention.

VENANGO/ CRAWFORD HEAD START 2018-2019 GRANT YEAR

510

TOTAL NUMBER OF CHILDREN & FAMILIES SERVED

307

Children 0-100% of Poverty & Considered Eligible

54

Children 101-130% of Poverty

49

Children over 130% of Poverty

12

Foster Children

43

Homeless families

45

Families Receiving Public Assistance (SSI/TANF or Both)

233

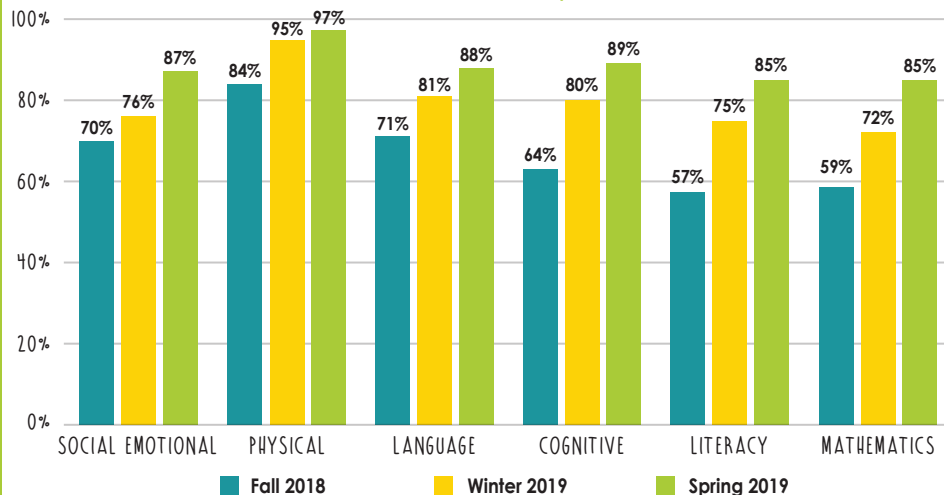
Families on WIC

SCHOOL READINESS

To promote school readiness in our Head Start classrooms, Child Development Centers, Inc. creates a nurturing and developmentally-appropriate learning environment, and we challenge children to explore and solve problems in clean, safe, well-equipped classrooms. We foster strong teacher-child relationships and provide frequent, engaging opportunities to learn, both of which help children to develop higher-order thinking skills that are essential for positive outcomes for children and success in school. Planning for classroom learning activities and experiences are based on each child's strengths, interests and needs in all domain areas.

217 CHILDREN TRANSITIONING TO KINDERGARTEN

2018-2019 GROWTH OBJECTIVES FOR CHILDREN HEAD START



2018-2019 CLASS MONITORING RESULTS

Emotional Support: 5.91

Classroom Organization: 5.51

Instructional Support: 2.58

*CDC successfully passed all CLASS Monitoring requirements for 2018-2019.

Focused Area 2 Monitoring Results took place in 2018.
CDC was fully compliant in July 2018.

MONTHLY ENROLLMENT

MONTH	REPORTED	FUNDED
December 2018	440	440
January 2019	440	440
February 2019	440	440
March 2019	431	440
April 2019	434	440
May 2019	429	440
June 2019	427	440
July 2019	CLOSED	440
August 2019	CLOSED	440
September 2019	411	440
October 2019	435	440
November 2019	439	440

Health Services

COMPLETED SCREENINGS

99% Medical Exams
 99% Vision/Hearing
 98% Immunizations Up-To-Date
 49% Dental Exams
 87% Lead/Hemoglobin

FAMILY ENGAGEMENT

CDC promotes shared responsibility with parents for children's early learning and development, and implements family engagement strategies. Parent activities are conducted on a regular basis and all staff and family members are invited. The themes of the events revolve around the topics the families indicated they would like to learn about in their partnership agreements or during parent committee meetings. All parents are encouraged to become involved in their child's education by becoming a volunteer at the center, participating in the parent committee or visiting their child's classroom.

Child Development
CENTERS Inc

Educating Children To Succeed

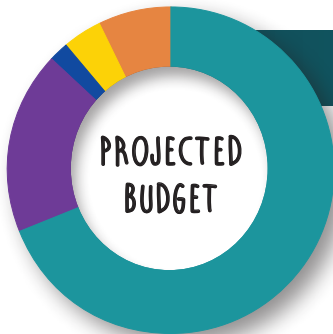
PUBLIC & PRIVATE FUNDS RECEIVED

Head Start Grant - 79% \$4,108,292.00	Non-Federal Share - 20% \$1,039,233.00	Training & Technical Assistance - 1% \$48,640.00
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TOTAL: \$5,196,165.00



HEAD START BUDGET VS. ACTUAL EXPENSES



Personnel - 69% \$2,826,417.00	Supplies - 2% \$77,808.00	Other - 7% \$279,386.00
Fringe Benefits - 18% \$743,677.00	Contractual - 4% \$181,004.00	

TOTAL BASE BUDGET: \$4,108,292.00



Personnel - 67% \$2,766,194.09	Supplies - 2% \$84,849.06	Other - 8% \$198,124.98
Fringe Benefits - 18% \$753,652.76	Contractual - 5% \$475,235.00	

TOTAL BASE BUDGET: \$4,108,292.00

MOST RECENT FINANCIAL AUDIT



"We have audited the accompanying financial statements of Child Development Centers, Inc., which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities and changes in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Child Development Centers, Inc. as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

As described in Note B to the financial statements, during the 2019 year-end, Child Development Centers, Inc. adopted new accounting guidance, FASB Accounting Standards Update (ASU) 2016-14, Not-for-Profit Entities (Topic 958) - Presentation of Financial Statements of Not-for-Profit Entities. Our opinion is not modified with respect to this matter.

In accordance with Government Auditing Standards, we have also issued our report dated November 27, 2019, on our consideration of Child Development Centers, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters.

As part of obtaining reasonable assurance about whether Child Development Centers, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards."

To view the full Audit Report please contact Child Development Centers, Inc. Financial Office at 814-670-0838.

ERIE HEAD START 2019-2020 GRANT YEAR

777

TOTAL NUMBER OF CHILDREN & FAMILIES SERVED

513 Children 0-100% of Poverty & Considered Eligible

87 Children 101-130% of Poverty

72 Children over 130% of Poverty

11 Foster Children

33 Homeless families

61 Families Receiving Public Assistance (SSI/TANF or Both)

386 Families on WIC

SCHOOL READINESS

To promote school readiness in our Head Start classrooms, Child Development Centers, Inc. creates a nurturing and developmentally-appropriate learning environment, and we challenge children to explore and solve problems in clean, safe, well-equipped classrooms. We foster strong teacher-child relationships and provide frequent, engaging opportunities to learn, both of which help children to develop higher-order thinking skills that are essential for positive outcomes for children and success in school. Planning for classroom learning activities and experiences are based on each child's strengths, interests and needs in all domain areas.

309 CHILDREN TRANSITIONING TO KINDERGARTEN

MONTHLY ENROLLMENT

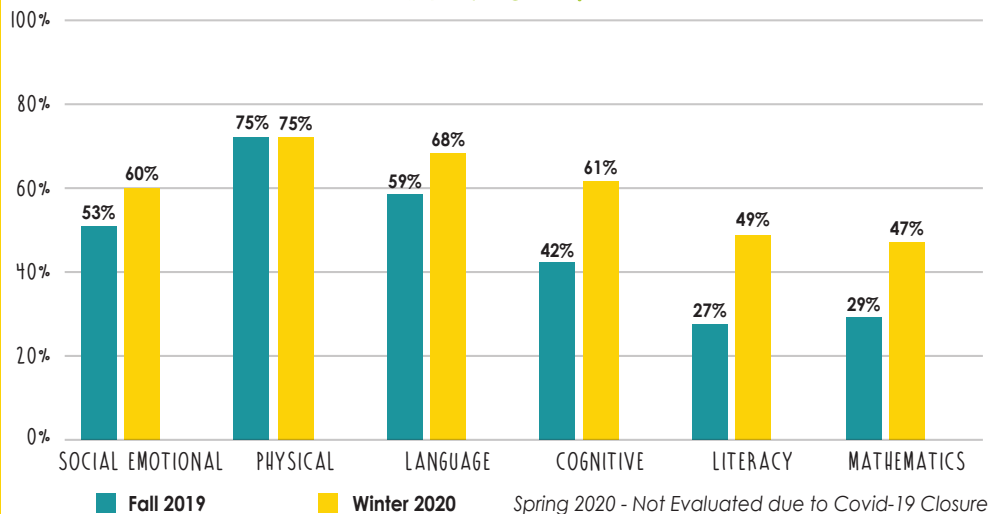
MONTH	REPORTED	FUNDED
July 2019	CLOSED	680
August 2019	CLOSED	760
September 2019	627	760
October 2019	696	760
November 2019	738	760
December 2019	738	760
January 2020	747	760
February 2020	746	760
March 2020	731	760
April 2020	727	760
May 2020	725	760
June 2020	725	760

Health Services

COMPLETED SCREENINGS

97% Medical Exams
 72% Dental Exams
 99% Vision/Hearing
 45% Lead/Hemoglobin
 81% Immunizations Up-To-Date

2019-2020 GROWTH OBJECTIVES FOR CHILDREN HEAD START



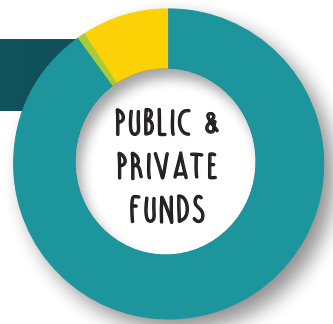
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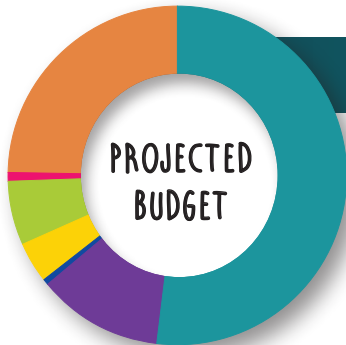
PUBLIC & PRIVATE FUNDS RECEIVED

Head Start Grant - 90% \$10,309,869	Non-Federal Share - 9% \$1,106,867	Training & Technical Assistance - 1% \$56,903
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TOTAL: \$11,473,639



HEAD START BUDGET VS. ACTUAL EXPENSES



Personnel - 52% \$5,383,312.00	Equipment - 4% \$434,958.00	Contractual - 1% \$71,500.00
Fringe Benefits - 12% \$1,228,035.00	Supplies - 6% \$620,347.00	Other - 25% \$2,536,577.00
Travel - Less than 1% \$35,140.00		

TOTAL BASE BUDGET: \$10,309,869.00



Personnel - 50% \$5,175,890.85	Equipment - 7% \$475,235.00	Contractual - Less than 1% \$19,687.39
Fringe Benefits - 11% \$1,147,284.34	Supplies - 7% \$681,974.60	Other - 27% \$2,797,878.71
Travel - Less than 1% \$11,918.11		

TOTAL BASE BUDGET: \$10,309,869.00

MOST RECENT FINANCIAL AUDIT

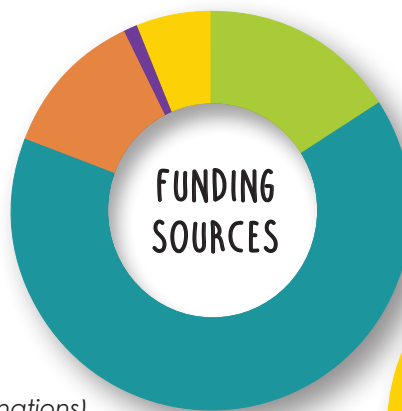
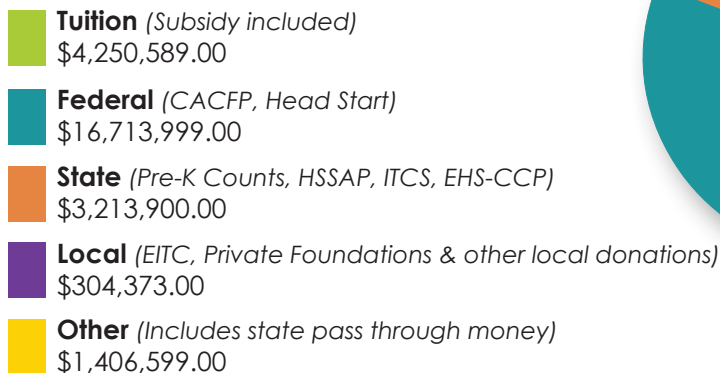
The Erie Head Start Grant was recieved after the completion of the fiscal year. Therefore, a financial audit has not yet been completed.



FINANCIAL SUMMARY - FISCAL YEAR 2020

FUNDING SOURCES

Total Revenue: \$25,889,460.00



2019-2020 FUNDED PROJECTS

Toddler Playground at Willow CDC

Funds provided by: Crawford Heritage Community Foundation; Bernadene R. & John B. Cooley Fund

Classroom Furnishings for Gilson CDC

Funds provided by: Erie Community Foundation

Playground Upgrades at Hasson Heights & Cranberry CDC

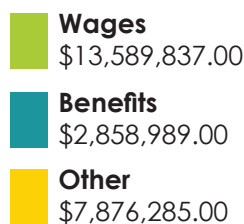
Funds provided by: Elizabeth S. Black Charitable Trust

COVID-19 Assistance

Funds provided by: McElhattan Foundation

OPERATING EXPENSES

Total Expenses: \$24,325,111.00



FUTURE GROWTH/EXPANSION

Child Development Centers, Inc. has rapidly expanded in recent years, but that isn't stopping the agency from continuing to think about future growth.

In fact, plans are already in motion to find a location for a new early learning center in downtown Erie. CDC believes it can provide

critical child care to working families, while also promoting new job opportunities in the midst of trying times.

By investing in the downtown community, CDC hopes to continue growing its brand throughout Erie County and setting the standard for quality child care.



Another new building is on the docket in the Meadville area, but a specific location has yet to be determined. CDC's leadership team is actively searching for land where a new facility can be built or an existing structure that would meet the organization's needs.

Coinciding with these capital projects is a continued focus on quality improvement initiatives and an emphasis on even stronger implementation of The Creative Curriculum in all classrooms.

Perhaps more than ever before, CDC has been faced with outside challenges in the past year, but the organization has not strayed from using the best interest of the boys and girls it serves to guide the decision-making process. The social, emotional, physical and cognitive development of children is, and will always remain, the focus

despite an emphasis on organizational growth.

Expansion must be a priority to accommodate CDC's upward trajectory and strong desire to help build the educational foundation's of more children.



DONORS

THANK YOU donors, companies and funders who make quality education, state-of-the-art facilities and shaping the future possible at Child Development Centers, Inc.

YOU MAKE A DIFFERENCE.

INDIVIDUAL DONORS

Janet Aaron
Barbara Allen
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Carrie Armagost
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Brenda Balkovic-Johnson
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Cathlin Sullivan
Michaela Sullivan
Julie Taylor
Melissa VanDyke
Jay Verno
Connie Weaver
Grazyna Wierzbicki
Susan Williams
Brianna Winslow
Dr. Robert Woods

MEMORIAL GIFTS

Beaul
Rebecca Sanchez

Coniglio Family
Joseph & Bonnie Blechl

Gerald DiBello
Mary Potter

Dorothy Ferringer
Matthew Best
Catharine Christensen
Robert & Roberta Digby
Ted & Nancy Ferringer
Shelly Ion
Rex Martin Family
Gretchen McGinley
Christian Porter
Rebecca Sanchez
Elaine & Michael Sardi
Julianne Simeone
Barbara & Kimberly Stomer
Carla Tracey &
Teresa Zdarko
Elizabeth Tracey

Cortney Ferguson
Jenelle Tanner

Lori Grabinski
Cathy Pacley

Barb Hogue
Allison Bialo

Jamie Jacoby
Richard & Sara Garris

My wife Angel Jannuzzi
Joseph Jannuzzi

Kay Longenecker, Thelma Wright & Madelon Magnetto
Barry & Sandy Magnetto

Linda Marcinko
Cindy Willey

Celia M. Ramirez
Anonymous

Calvin "Mick" Ross
Ron & Darlene Sampsell

Ella Schultz
Jessica Schultz

Teddybones
John Sampsell

Tom Warchol
Brittany Anderson

Dave Winger
Tammy Snyder

**Les, Marigrace &
Michael Winger**
Anonymous

HONORARY GIFTS

Janet Aaron
Rina Irwin

Asbury CDC children
Brenda Kauffman

Rowyn Dubich
Jenelle Tanner

**The fantastic caring staff
at Franklin School-Age
CDC**
Cynthia Smith

**Erie County Head Start
Staff**
Christian Porter

Weller & Ripley Haugh
Ramie Wise

**Gordon Hefferman Jr.,
#Armystrong**
Mary Jane Hefferman

**Rina Irwin, for her years
of hard work for CDC**
Nancy Morrow

My Children
Pam Sampsell

Oil City CDC Staff
Holland Culver

John & Mary Ann Settlemyre
Traci McVay

**My son Harold Wise Jr.
(Rusty)**
Judy Wise

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County Chapter
Allegheny Toyota
Anderson's Greenhouse
Barr's Insurance
Big Lots #396

Blue Bird Bus Sales of
Pittsburgh
Bridge Builders Community
Foundation
Buffalo Street Lanes
Caldwell Printing Services
Clarion County
Community Bank
County Fire Protection
CS Technologies Plus
DeSantis Solutions
Double E Landscaping &
Fencing
Dunham's Sports
Edward Jones
(Christopher Rakow)
Erie Arts & Culture
ERIEBANK
Farmers National Bank
Feldman Jewelers
First National Bank of PA
First United National Bank
Fisher of Men Charters
Franklin Concrete
Products
Franklin Moose 83
Franklin-Oil Region Credit
Union
FrenchCreek Production
Fryburg Sportsman's Club
Gravatt Painting &
Services
Hagan Business Machines
Head Start State
Collaboration Office
Hubbard Bus Service
Jamie's Kids
Leonardo's Restaurant &
Pizzeria
Liberty Electronics
Lucky Hills Golf Course
Maplevalle Farms
Marburger Farm Dairy
Maurer's Trading Post
McGill Power Bell &
Associates
Meadville Women of the
Moose 2143
National Fuel Gas
Company Foundation

Northwest Bank
Oil City Eagles 283
Oil City Moose 78
Oil Region Alliance
PA 25th Masonic District
Palmiero Toyota
Parker Furniture & Carpet
Pioneer Electric Supply
Company
Pizza Joe's
PNC Bank
Polish National Alliance
905
Reck Construction
Rite Aid Foundation
KidCents
River Valley Butcher's
Block
Rossbacher Insurance
Russ Black Insurance
Salvation Army, Erie
Salvation Army, Franklin
Samuel Justus Charitable
Trust
Seneca Outpost
Seneca Printing Express
Shaw Industries/Welding
Technologies
Sheetz #84
Stifel
St. John The Baptist
Church
Titusville Fabricators
United Concordia
Insurance Company
UPMC Health Benefits
UPMC Northwest
Venango Chamber
Venango Toymakers
Williams Travel



CHILD DEVELOPMENT CENTERS, INC. LOCATIONS

Administrative Office - 2335 West 38th Street, Suite 1, Erie, PA 16506 | 814-670-0838

CRAWFORD COUNTY

East End Head Start

640 Walnut Street, Meadville, PA 16335 | (814) 807-1588

Willow Child Development Center

(Infant/Toddler/Preschool/Head Start)

15438 State Highway 86, Meadville, PA 16335
(814) 807-0778

ERIE COUNTY

Century Child Development Center

(Head Start)

504 East 27th Street, Erie, PA 16504 | (814) 413-0180

Asbury Child Development Center

(Head Start)

3814 Asbury Road, Erie, PA 16506 | (814) 413-0190

Cascade Child Development Center

(Head Start)

950 West 7th Street, Erie, PA 16502 | (814) 413-0133

Gilson Child Development Center

Opening Soon

903 Payne Avenue, Erie, PA 16503 | (814) 413-0177

Elk Valley Head Start

2556 Maple Avenue, Lake City, PA 16423 | (814) 413-0186

Corry Head Start

423 Wayne Street, Corry, PA 16407 | (814) 480-0210

VENANGO COUNTY

Cranberry Child Development Center

(Infant/Toddler/Preschool/School-Age)

180 Salina Road, Seneca, PA 16346 | (814) 676-5779

Franklin Child Development Center

(Infant/Toddler)

1215 Railroad Street, Franklin, PA 16323 | (814) 437-9222

Franklin School-Age Child Development Center

(Toddler/Preschool/School-Age)

614 11th Street, Franklin, PA 16323 | (814) 437-9293

Grant Street Child Development Center

(Head Start)

701 East Third Street, Oil City, PA 16301 | (814) 493-8923

Hasson Heights Child Development Center

(Preschool/School-Age)

255 Park Avenue, Oil City, PA 16301 | (814) 677-5865

Oil City Child Development Center

(Infant/Toddler/Preschool)

210 East Bissell Avenue, Oil City, PA 16301 | (814) 670-0240

Seventh Street Child Development Center

(Head Start)

702 Liberty Street, Franklin, PA 16323 | (814) 518-5309

